

DOKOLO DISTRICT EXAMINATIONS BOARD

PRIMARY LEAVING MOCK EXAMINATIONS 2025

ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

Read The Following Instructions Carefully:

1. This paper has two sections: **A** and **B**.
Section **A** has **50** questions and section **B** has **5** questions. The paper has **9 printed pages** altogether.
2. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in spaces provided.
3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer or work written in pencil other than drawings will **not** be marked.
4. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss** of marks.
5. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINER'S USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-Section I

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. What _____ honest man he is!
2. The actors and actresses _____ costumes neat got prizes.
3. There is little _____ between these two books.
4. The _____ were unable to trace their mother goose.
5. We shall listen _____ the news over the radio today.

In questions **6** to **15**, use the correct form of the words in the brackets to complete sentences.

6. Children hate wearing _____ out shoes at school. (wear)
7. One of the _____ on our farm will be sold. (ox)
8. The lion used a lot of _____ to kill the buffalo. (strong)
9. A serious pupil is always _____ during a lesson. (attend)
10. The candidates should always respect _____ while they are doing examinations. (they)

11. The visitor spoke _____ after warm welcome by the host. (polite)
12. The _____ of a lady depends on several factors. (beautiful)
13. The _____ really enjoys the Nigerian movies. (Rwanda)
14. Did you see some _____ when you went to the game park? (deer)
15. Which is the _____ month of the year? (nine)
16. Peter said that the sad boy leave me alone. (**Punctuate the sentence correctly**)

For each of the questions **17** and **18** arrange the given words alphabetically.

17. Kampala, Bujumbura, Nairobi, Dodoma

18. bless, blame, blow, blink

For questions **19** and **20**, give the **plural form** of the given words.

19. baby's pamper _____
20. point of inquiry _____

For questions **21** and **22**, write the given **abbreviations in full**.

21. She's _____
22. a.k.a _____

For questions 23 and 24, use the **given words** in a sentence to **show that you know the difference in their meaning**.

23. site _____
24. sight _____

For questions **25** and **26**, rewrite the sentence giving the **opposite of the underlined words**.

25. One should sit properly at a rough desk.

26. She is the most industrious pupil in the class.

For questions **27** and **28**, rewrite the sentence giving a single word for the **underlined group of words**.

27. The children should write again all the corrected work.

28. Boniface made up his mind to join a vocational institute.

For questions 29 and 30, **rearrange** the given words to **form a correct sentence**.

29. teacher a kind Our very is person.

30. many a How are days week in?

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Sub-Section II

For each of the questions **31** to **50**, **rewrite the sentences as instructed in the brackets**.

31. What a clever child you are! (Rewrite the sentence **ending.....child**)

32. Lawrence managed to write a good composition. (Rewrite the sentence using**succeeded**.....)

33. I had my lunch then I went to play. (Rewrite the sentence using....after...)

34. Kabaka tore the letters up. (Rewrite the sentence ending letters)

35. "Do you think David likes carpentry?" She asked the teacher. (Rewrite the sentence beginning: **She wanted to know.....**)

36. A dictionary is important. A thesaurus is important. (Rewrite as one sentence using.....**both**.....)

37. Immediately the road was clear, James crossed it. (*Rewrite the sentence beginning: **Since**.....*)

38. Lillian weighs 40 kilogrammes while Kevin weighs 50 kilogrammes. (*Rewrite the sentence using..... **Heavier**.....*)

39. Isaac did not get enough money so he did not go to the café. (*Rewrite the sentence beginning: **Had Isaac**.....*)

40. It was necessary for the police officers to come. (*Rewrite the sentence using.....**needn't**.....*)

41. There was no rain. Our crops withered. (*Rewrite as one sentence beginning: **Since**.....*)

42. He is a trained baker but cannot bake cakes. (*Rewrite as one sentence beginning: **Much as**.....*)

43. Mary does not like tailoring. Brian does not like tailoring. (*Rewrite as one sentence beginning: **Neither**.....*)

44. We shall eat mangoes. We shall eat apples. (*Rewrite as one sentence using**not only**.....*)

45. Mr. Onyango came late yesterday. He was my brother's bridesmaid. (*Rewrite as one sentence using.....**who**.....*)

46. My father has a phone. It is new. It is nice. (*Rewrite as one sentence without using 'and' 'that' or 'which'*)

47. You must attend the briefing if you do not want to make mistakes. (*Rewrite the sentence using**or else**.....*)

48. I last went to the post office two months ago. (*Rewrite the sentence beginning: **It is**.....*)

49. Both James and Jennifer are good at English. (*Rewrite the sentence using**as well as**.....*)

50. To eat a balanced diet is good to our health. (*Rewrite the sentence beginning: **Eating**.....*)

SECTION B: 50 MARKS

51. Read the passage below and in **full sentence answer the questions** that follow.

Our school timetable has several lessons and subjects. Among them is Art and Technology. During this lesson we learn a lot of skills. We make things like pots, mats and carpets.

When the term begins, boys collect the papyrus reeds and girls collect palm leaves. When materials are dry, the teacher comes to help us start on the items. The boys make the carpets. The girls have to **dye** the palm leaves first. This is intended to produce very beautiful mats. Pottery despite being a dirty activity, is liked by most learners. It does not limit a pupil on what type of object to make. A pupil can make many types and forms of pottery depending on how creative one is.

When the pupils complete their tasks, the teachers give them marks. These marks are put in the report cards at the end of the term.

On the last day of the term, the items are put for parents to buy. The more beautiful an item is, the more expensive it is sold. The money is later kept at school and used for class **picnic** at the end of the year. In this way, pupils feel interested in Art and Technology lesson.

QUESTIONS

- a) Why are Art and Technology lessons good for pupils?

- b) Which materials are used to make carpets?

- c) How can you know that the materials are ready for use?

- d) What is the bad thing about pottery?

- e) Why should a pupil be creative while doing pottery?

- f) What makes an item very expensive?

- g) Why do you think pupils are interested in Art and Technology?

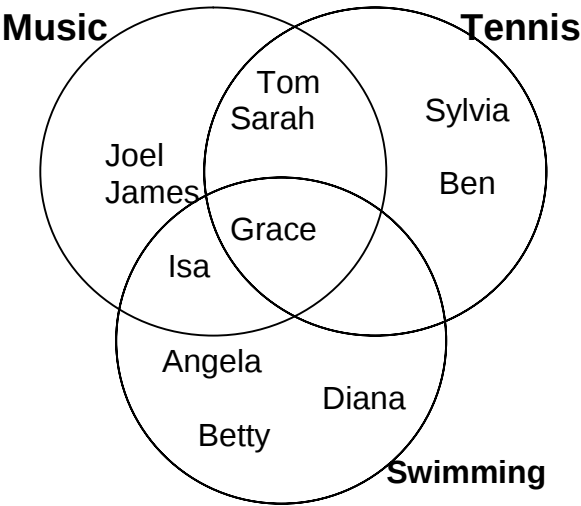
In questions **h** to **i**, give a word or group of words which mean the same as the given word.

- h) Dye

- i) Picnic

- j) Write the suitable title of the passage.

52. Study the information below about co-curricular activities at Viviana Academy school in Dokisa, Alebtong district. **Answer the questions in full sentences.**



- i. How many participants are doing all the three co-curricular activities?

- ii. Who participated in both Tennis and Swimming?

- iii. How many people are participating in Music?

- iv. Who participated in all the three activities?

- v. In which school are the activities above done?

- vi. In which district is the school found?

- vii. What is the diagram about?

- viii. Who participated in the Tennis only?

- ix. Which co-curricular activities are done by Isa?

54. Study the poem below carefully and then **answer questions that follow in full sentences.**

Dear motorists and cyclists,
Take care of people's lives
Beware of road signs
And the high way codes.

Dear motorists and cyclists,
Respect all road users.
Pedestrians, just like you,
Demand a guarantee of safety.

Dear motorists and cyclists,
When stuck in a traffic jam,
Respect fellow motorists and cyclists
By not pulling out to overtake.

Dear motorists and cyclists,
While on the road,
Be extra careful
So as to **avoid** dangers on the road.

Questions

- a) To whom is the poet talking?

- b) Besides road sign, what should the motorist and cyclist beware of?

- c) What do pedestrians demand?

- d) When should a motorist and a cyclist show respect to fellow road users?

- e) How should a motorist and a cyclist show respect to fellow motorists and cyclists?

- f) Where should a motorist and a cyclist be extra careful?

- g) Why should a motorist and a cyclist be extra careful on the road?

- h) Give another word or group of words with the same meaning as each of the underlined words in the poem.
(i) demand _____
(ii) avoid _____
- i) Suggest a suitable title to the poem.

55. Last week Opio David did not attend football practice with Atur Primary School football team. He was watching the English Premier League final between Liverpool and Arsenal. The Games master was not happy with him. Below is a letter of apology he has written to the school Games master.

Fill in the missing words sensibly.

PO Box 66263
Dokolo
20th June, 2025

Games master
Atur Primary School
PO Box 66263
Dokolo.

Dear Sir,

Re: _____

I am humbly writing this letter to _____ for not having attended the _____ last week. I missed it _____ I was watching the _____ between Liverpool and Arsenal. By the time it ended, it was _____ late to join you.

I am really very _____ for what I did. I shall not _____ that.

Yours faithfully
Opio David.

